

Backpack 1 Scope and Sequence

Unit and Theme	Communications Objectives	Language Objectives	Values	Language Strategies and Skills	Sound and Spelling Handbook
1 Ready for School classroom objects	<ul style="list-style-type: none"> greetings to identify oneself to count how many to identify colors to identify classroom objects 	<ul style="list-style-type: none"> simple present questions: <i>what</i> subject pronouns <i>I, it, this</i> to identify colors numbers 1–10 	Work Hard	to use prior knowledge, to associate, to classify, to compare and contrast, to use pictures, to sequence, to use charts, to use music and rhyme, to listen for gist and details	Lesson 1: to review letter names <i>a–b</i> , to recognize sounds individually and in words
2 People We Love family members	<ul style="list-style-type: none"> to identify family members to talk about one's family to count how many 	<ul style="list-style-type: none"> simple present questions: <i>who, how many</i> subject pronouns <i>I, you, he, she, this is, that is</i> 	Love Your Family	to use prior knowledge, to use context clues, to rank, to sequence, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details	Lesson 2: to review letter names <i>i–q</i> , to recognize sounds individually and in words
3 Head to Toes parts of the body	<ul style="list-style-type: none"> to identify parts of the body to talk about parts of the body to use descriptive adjectives to identify colors to count how many 	<ul style="list-style-type: none"> simple present adjectives <i>little, big, long, short</i> subject pronouns <i>he, she, it</i> questions: <i>does</i> as auxiliary verb singular and plural nouns <i>have, has</i> 	Be Clean	to use prior knowledge, to relate to personal experience, to make associations, to classify, to identify details, to use music and rhyme, to listen for gist and details	Lesson 3: to review letter names <i>r–z</i> , to recognize sounds individually and in words
4 Things I Wear clothing	<ul style="list-style-type: none"> to identify and talk about clothes to talk about clothing likes and dislikes to use descriptive adjectives 	<ul style="list-style-type: none"> simple present present progressive questions: <i>what</i> <i>favorite</i> <i>like, love</i> <i>colors</i> 	Be Neat	to use prior knowledge, to use visual clues, to follow directions, to use music and rhyme, to listen for gist and details	Lesson 4: to recognize, hear, and produce <i>p</i> as in <i>pen</i>

Scope and Sequence *(continued)*

Unit and Theme	Communications Objectives	Language Objectives	Values	Language Strategies and Skills	Sound and Spelling Handbook
5 At Home rooms in a house, home activities	<ul style="list-style-type: none"> to identify and talk about rooms in a home to talk about actions that take place in the home family members to identify shapes 	<ul style="list-style-type: none"> simple present present progressive questions: <i>what, where, how many</i> rooms in a home <i>cooking, eating, reading, sleeping, watching TV</i> 	Help at Home	to use prior knowledge, to use context clues, to rank, to sequence, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details	Lesson 5: to recognize, hear, and produce <i>e</i> as in <i>bed</i>
6 On the Farm farm animals	<ul style="list-style-type: none"> to identify and describe farm animals to identify actions to use descriptive adjectives 	<ul style="list-style-type: none"> simple present present progressive questions: <i>what</i> singular and plural nouns <i>climbing, crawling, eating, flying, jumping, running, sleeping, swimming, talking, walking</i> 	Take Care of Your Pet	to use prior knowledge, to compare and contrast, to sequence, to infer, to use charts, to use music and rhyme, to listen for gist and details	Lesson 6: to recognize, hear, and produce <i>r</i> as in <i>red</i>
7 Celebrations birthdays	<ul style="list-style-type: none"> to talk about birthdays to identify birth dates to talk about food and celebrations to talk about likes and dislikes 	<ul style="list-style-type: none"> simple present questions: <i>when, how old</i> <i>do, does</i> <i>have, has</i> foods days of the week 	Celebrate Special Days	to use prior knowledge, to associate, to classify, to compare and contrast, to use pictures, to reason deductively, to use Venn diagrams, to use music and rhyme, to listen for gist and details	Lesson 7: to recognize, hear, and produce <i>b</i> as in <i>ball</i>
8 Play Time toys	<ul style="list-style-type: none"> to identify and talk about toys to talk about what people want to describe location to count how many 	<ul style="list-style-type: none"> simple present <i>yes/no</i> questions questions: <i>what, where</i> subject pronouns <i>you, he, she</i> <i>in, on, under</i> <i>want</i> numbers 11–20 	Share with Others	to use prior knowledge, to classify, to compare and contrast, to use picture clues, to use charts, to use music and rhyme, to listen for gist and details	Lesson 8: to recognize, hear, and produce <i>a</i> as in <i>bat</i>
9 At the Playground leisure activities	<ul style="list-style-type: none"> to talk about fun activities to describe location to use descriptive adjectives to identify colors 	<ul style="list-style-type: none"> present progressive simple present <i>yes/no</i> questions subject pronouns <i>he, she, you</i> <i>this, that, these, those</i> <i>catching, eating, dancing, kicking, singing, jumping, throwing, riding, playing, skating</i> 	Be Healthy	to use prior knowledge, to relate to personal experience, to compare and contrast, to use music and rhyme, to listen for gist and details	Lesson 9: to recognize, hear, and produce <i>s</i> as in <i>sock</i>