

Backpack 5 Scope and Sequence

Unit and Theme	Communications Objectives	Language Objectives	Writing	Language Strategies and Skills
<p>1</p> <p>The Family Circle families, relationships, events</p>	<ul style="list-style-type: none"> to talk about one's family to describe physical characteristics to talk about family events 	<ul style="list-style-type: none"> simple present simple past with regular and irregular verbs information questions comparisons: <i>-er, -est</i> 	<ul style="list-style-type: none"> review of parts of a paragraph descriptive paragraph: event or person using a diamond shape for organization 	to use prior knowledge, to compare and contrast, to use pictures and context, to predict, to use graphic organizers, to infer, to use music and rhyme, to listen for gist and details
<p>2</p> <p>What's on TV? TV program types, TV viewing habits, TV preferences</p>	<ul style="list-style-type: none"> to talk about types of TV programs to express opinions to support opinions to talk about TV viewing habits 	<ul style="list-style-type: none"> simple present <i>like + infinitive, like + noun</i> <i>how often</i> adverbs and expressions of frequency opinion: <i>I think it's (exciting)</i> 	<ul style="list-style-type: none"> paragraph unity paragraph of opinion supporting details using index card strips to organize and sequence ideas 	to use prior knowledge, to figure out meaning from context, to predict, to summarize, to identify main idea and details, to use graphic organizers, to use music and rhyme, to listen for gist and details
<p>3</p> <p>Hands On arts and crafts around the world</p>	<ul style="list-style-type: none"> to identify and talk about different arts and crafts to describe crafts and materials to express opinions to talk about alternative ideas and possibilities 	<ul style="list-style-type: none"> simple present future: <i>going to + verb</i> modals: <i>could + verb</i> gerunds as subject and as object adjectives of opinion 	<ul style="list-style-type: none"> paragraph of exemplification using supporting examples expressions showing examples: <i>for example, for instance, such as, in addition</i> using a star shape 	to use prior knowledge, to relate to personal experience, to predict, to figure out meaning from context, to use graphic organizers, to compare and contrast, to categorize, to sequence, to use music and rhyme, to listen for gist and details
<p>4</p> <p>I'll Take It! shopping, advertising</p>	<ul style="list-style-type: none"> to talk about one's family to describe physical characteristics to talk about family events 	<ul style="list-style-type: none"> simple present simple past gerunds questions: <i>which</i> comparisons: <i>more, most + adjective</i> <i>too, enough</i> 	<ul style="list-style-type: none"> descriptive paragraph: object using details that appeal to the senses spatial order using a word map 	to use prior knowledge, to compare and contrast, to use pictures and context, to predict, to use graphic organizers, to rank, to use music and rhyme, to listen for gist and details

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<p>5</p> <p>Travel Trouble travel, weather, Murphy's Law</p>	<ul style="list-style-type: none"> to talk about good and bad travel experiences to express opinions to support opinions to talk about the weather to describe an action in progress in the past 	<ul style="list-style-type: none"> simple past past progressive with <i>when, while</i> <i>yes/no</i> questions information questions opinion: <i>the best, the worst</i> 	<ul style="list-style-type: none"> descriptive paragraph: experience sequence: <i>after, before, finally, first, next, then, while</i> using a sequence chain to order events 	to use prior knowledge, to figure out meaning from context, to predict, to summarize, to identify main idea and details, to use graphic organizers, to rank, to use music and rhyme, to listen for gist and details
<p>6</p> <p>In Touch communication, technology</p>	<ul style="list-style-type: none"> to identify and talk about different forms of communication to talk about the future to express opinions 	<ul style="list-style-type: none"> simple present simple past future; <i>will</i> and <i>won't</i> information questions indefinite pronouns: <i>anyone, no one, someone, everyone</i> 	<ul style="list-style-type: none"> sentence variety in a paragraph: simple, compound, complex sentences using a chart to create variety in sentences 	to use prior knowledge, to predict, to figure out meaning from context, to identify main idea and details, to rank, to use graphic organizers, to use music and rhyme, to listen for gist and details
<p>7</p> <p>Put on Your Thinking Cap inventions, uses, materials</p>	<ul style="list-style-type: none"> to talk about inventions and their uses to describe materials objects are made of to speculate about something 	<ul style="list-style-type: none"> simple present simple past modals of speculation; <i>may, might</i> <i>be made of</i> <i>be used for</i> infinitives of purpose 	<ul style="list-style-type: none"> factual paragraph fact vs. opinion using a fact fish for organization 	to use prior knowledge, to use pictures and context, to predict, to summarize, to rank, to use graphic organizers, to use music and rhyme, to listen for gist and details
<p>8</p> <p>Product and Process imports and exports, natural resources, processes</p>	<ul style="list-style-type: none"> to talk about countries' imports and exports to express opinions to support opinions to describe steps in processes, procedures to compare quality 	<ul style="list-style-type: none"> simple present simple present, passive voice: <i>is known for, are produced</i> equative comparisons: <i>as + adj + as</i> adjectival form of country names past participles 	<ul style="list-style-type: none"> process description describing steps and procedures: <i>after, as, as soon as, before, during, finally, last, later, next, then, until, when, while</i> using a flow chart 	to use prior knowledge, to figure out meaning from context, to predict, to summarize, to sequence, to rank, to use graphic organizers, to use music and rhyme, to listen for gist and details
<p>9</p> <p>And the Beat Goes On music around the world, genres</p>	<ul style="list-style-type: none"> to identify and talk about different kinds of music to describe actions to ask about preferences and to express opinions to talk about experiences 	<ul style="list-style-type: none"> simple present simple past present perfect with <i>ever</i> <i>would rather</i> to express preferences adverbs of manner 	<ul style="list-style-type: none"> writing a review expressing opinion using supporting examples, reasons criteria for judging quality using a list 	to use prior knowledge, to relate to personal experience, to predict, to figure out meaning from context, to use graphic organizers, to classify, to rank, to use music and rhyme, to listen for gist and details